

Factors influencing student evaluation of teacher performance at the health and nutrition faculty in Tabriz university of Medical Sciences, 2011

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Abstract

Background and objectives: Evaluating of academic members on students assessment is a kind of educational evaluation, which includes determining their rate of success in their own educational goals. The purpose of the study was determining the students' idea about factors influencing evaluation of teachers at the health and nutrition faculty in the Tabriz University of Medical Sciences.

Material and Methods: This analytical-descriptive study was conducted by the participation of all the students who were at least at the level of the second semester or up at their education program in the Tabriz University of Medical Sciences in the academic year of 2011. A questionnaire, containing demographic data and some factors influencing on teacher evaluation including effective teaching skills (7 questions), faculty personal characteristics (16 questions), personal characteristics and attitudes of student towards the lessons (6 questions), was given to each student before the beginning of the lecture at the classroom. The questionnaires were collected, and the data were analyzed using t-test, Leven and Friedman statistical methods.

Results: Results showed that from the viewpoints of the students, the proficiency of the teacher on the course (98.2%), teacher ability in transferring the course (91.3%), personality (89%), being good-tempered (87.3%), the way of teaching and organizing (85 %), have high up to higher influences on student evaluation of teacher quality. Also, other student viewpoints about evaluation have low up to every low influence on teacher evaluation. Additionally, a significant relation between the gender ($P<0.001$), native and nonnative status ($P<0.01$), study field of students ($P<0.01$) and teacher evaluation score was found. Finally, no significant relation was observed between student rating and faculty evaluation ($P>0.05$).

Conclusion: The results of this study showed that academic capability (such as academic proficiency and providing new and updated scientific information on the course subject) is one of the most important factors influencing teacher evaluation outcomes. Also, it seems that not only teaching methods, but also teacher personality can increase student enthusiasm and motivation for learning which ultimately improves the quality of education.

Key Words: Students, Attitude, Evaluation, Teacher

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